



## Best Practice 1:

### Green Campus Initiatives

#### 1. Goal

To Inculcate eco-friendly practices among students and faculty and to establish an Eco Friendly Campus, the institution has taken many initiatives.

#### 2. The Context

The idea was to

- To Establish infrastructure and inculcate practices so as to utilize the renewable resources such as electricity, water etc., more efficiently and reduce paper usage.
- To create an healthy environment in the campus by creating more space for plantations and planting trees periodically.
- Creating awareness about the importance of keeping the environment clean and green among faculty and students about.

#### 3. The Practice

##### 1. Green Campus:

- Upgraded Medicinal Garden in 3 acres of land within the campus.
- 250 number from more than 50 rare species of plants have been planted and is been taken care by dedicated gardener and support staff.
- Routine programmes like ‘VANAMAHOTSAV’ & ‘One Student One tree’ to carryout plantation and bring in awareness among students, staff and nearby community is organized each year.



##### 2. Reduction in usage of non-renewable resources:



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- We have established LED lighting in college premises.
- We introduced sign board which showing **‘Switch off Fan, AC, Computer, Lights after Usage’**



### **3. Reduction in Usage of papers:**

- A common laboratory record book and observation book is issued to students. Hence usage of notebooks as observation books is reduced completely.
- Office circulars are being communicated through emails and SMS.

### **4. Rain Water harvesting**

- We have 10,000 liter capacity Rain Water Harvesting Tank

## **Evidence of Success**

### **1. Green Campus:**

Medicinal Garden was shifted to an area spanning 3 acres of land. More than 250 numbers of plants from 50 rare species with traditional medicinal values are being planted and maintained by dedicated gardener along with the support staff. The number of plants in the campus is increased continuously by planting trees on occasions such as Vanamahotsava and Plantation Drives. The garden along with providing an ambient atmosphere in the campus also opens up an opportunity to render field teaching to our students regarding medicinal values of plants.

### **2. Reduction in usage of non-renewable resources:**



- More than 90% of the lighting in the institution is done using LED lighting. This policy has helped us to reduce at least 20% of proportionate reduction in electricity usage.
- Signboards stating ‘**Switch off Fan, AC, Computer and Lights after Usage**’ are installed in the institution premises to create awareness and responsibility in using resources among the students, staff and faculty.

### **3. Reduction in Usage of papers:**

A printed laboratory manual which serves both purpose of Practical Record book and observation book is issued to the students. This has completely reduced the usage of note books as observation books during practical classes. Now we have cut down the paper usage by atleast 6 lakhs pages per annum.

### **4. Water harvesting**

- A 1,00,000 liter capacity Rain Water Harvesting Tank is installed in the institution premises. Around 80,000 litres of rain water is collected in the tank each year and is used in laboratories and for drinking purpose..

### **Problems Encountered and Resources Required**

**Problems:** Nil

#### **Resources Required**

- Land for medicinal garden.
- Plants with medicinal importance.
- Space and construction material for rainwater harvesting tank



## **Best Practice 2**

### **Faculty Improvement Strategies.**

#### **1. Goal**

To train techniques of teaching and management strategies to teachers of our institution.

#### **2. The Context**

The faculty appointed in pharmacy institutions usually donot undergo any formal training on teaching. The idea here is to train faculty on principles of teaching and classroom management strategies to faculty with a vision to improve quality of teaching.

#### **3. The Practice**

- a. Faculty development programme on Education Methodology in collaboration with Rajiv Gandhi University of Health Sciences was conducted on 20/03/2019 to 21/03/2019. The resource persons were appointed by Rajiv Gandhi University of Health Sciences. The faculty were trained on preparing lesson plans, delivering effective lectures, classroom and student management and preparing power point presentations and delivering lectures using power point presentations.
- b. The faculty attends faculty development programme conducted by HESDARC, Mysore, Karnataka, every Thursday. Lectures are delivered on Case Based Learning, Ethics and Decision Making. As on date our faculty have attended 31 Lectures from Hesdarc.
- c. The faculty are encouraged to attend faculty development programmes conducted at other institutions. Our faculty have participated in four faculty development programmes organized by other institutions such as IISc, RGUHS and AICTE.

#### **4. Evidence of Success**

- The faculty are able to manage their curricular responsibilities more effectively.
- The quality of teaching by the faculty has improved.
- More number of Co-curricular and extracurricular activities are being conducted and the programmes are conducted more effectively.



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- **Problems Encountered and Resources Required**

**Problems:** Nil

**Resources Required**

- Experts to train faculty.
- High speed internet connection.
- Audio Visual System.